

Typical Questions	Types of Assessments	Purpose
<i>Who is at risk?</i> <i>Who needs close monitoring?</i>	<b>Screening</b>	<i>"First Alert"</i>
<i>What are student's strengths? Weaknesses?</i> <i>Are other students exhibiting similar profiles?</i>	<b>Diagnostic</b>	"In-depth View"
<i>Who needs extra support?</i> <i>How should groups be formed?</i> <i>Which skills need to be emphasized?</i>	<b>Progress Monitoring</b>	<i>"Growth Charts"</i>
<i>Have we accomplished our goals for a student? a class? a school? a district?</i> <i>What aspects of the literacy program need revision?</i>	<b>Outcome</b>	<i>"Reaching Our Goals"</i>

## MA Handout One –Typical Assessment Q & A